

ACADEMIC WRITING FOR GRADUATE STUDENTS

Foreign Fulbright English for Graduate Studies Program

Summer 2019

Course description: This graduate writing course is designed to help newly arrived graduate students from a variety of disciplines to improve their written English academic communication skills. Writing will be on topics related to your fields of study. Success in this course will begin to prepare you for the kinds of writing most often required of graduate students and will be of practical value to you. We will be paying particular attention to the writing applicable to introductions, methods, results, and discussion (IMRD) sections of reports and research papers.

Required text and materials: *Academic Writing for Graduate Students* (3rd edition) by John M. Swales & Christine B. Feak. You will also use published articles from your own discipline.

Online Writing/Usage Resource: see Purdue University's Online Writing Lab (OWL) <https://owl.english.purdue.edu>; English for Academic Writing <https://www.eapfoundation.com/>; and Fundamentals of Research Writing <https://researchwriting.unl.edu/research-writing>. We may refer to these in class as time allows.

Assignments: The major assignment for this course is a final paper which will correspond to the topic you present on for the Fulbright EGSP Miniconference on Friday, Aug. 2. There will also be regularly assigned writing projects as well as readings and exercises from the text and published articles in your field. Fellows will write 8 – 10 quality pages reflecting common types of academic writing. You will be able to comment on peers' written work and revise your own work accordingly. English sentence structure and grammar will also be addressed. Weekly Canvas discussion boards will also be assigned. In these, Fellows will give their thoughts on a particular topic and respond to their classmates' posts. Most assignments will be completed outside of class. Daily activities and assignments may vary depending on the needs of students in this class.

Grading: This class is graded pass/no pass. Your final grade will be an average of all graded assignments. If you have a 83% or higher, you will pass.

Attendance: Attendance of all class meetings is mandatory. More than 4 absences will result in automatic failure of the course. In the event that you are unable to attend due to unforeseen circumstance or an emergency, please contact your instructors as soon as possible, preferably before class.

Academic Integrity: Students, are expected to have a high level of integrity. Anyone caught breaking UNL's student code of conduct will receive a zero on the assignment / test. Examples of dishonesty are as follows: copying answers from another person's paper, such as a test, homework, lab assignment, quiz; asking other students for answers and then writing them down; using notes or any other aids in tests or quizzes without the expressed permission of the instructor; turning in someone else's work as your own; doing your work in class while the teacher is going over the answers; and writing information from a book, paper, online resource, or other sources as if they were your own words without giving credit to the actual author.

Instances of plagiarism (copying or taking ideas from a source without proper attribution) will not be tolerated. For more about academic integrity, see UNL's Student Code of Conduct, "Rules and Regulations, article III, section "B." <http://stuafs.unl.edu/dos/code> and The Office of Graduate Studies statement on academic integrity <http://www.unl.edu/gradstudies/current/integrity#about>

Respectful Behaviors: Please **turn off** all cell phones and electronic devices during class. When the instructor or classmates are speaking, you should be listening to them and not talking to others or engaging in other tasks. Please include everyone in the class by refraining from speaking in your native language.

Services for Students with Disabilities (SSD): Students with disabilities are encouraged to contact me for a confidential discussion of their individual needs for academic accommodation. It is the policy of the University of Nebraska-Lincoln to provide flexible and individualized accommodations to students with documented disabilities that may affect their ability to fully participate in course activities or to meet course requirements. To receive accommodation services, students must be registered with the Services for Students with Disabilities (SSD) office, **232** Canfield Administration, 472-3787 voice or TTY.

Tentative Course Schedule*:

Week One: Introduction to the course; an introduction to academic writing; library research skills. First discussion board due.

Week Two: Problem/Process/Solution texts – structure, components and related grammatical structures. Defining key terms. Data commentaries – structure, components and related grammatical structures. Short Writing Assignments. Second discussion board due

Week Three: Writing from from sources and writing critiques; – identifying sources, paraphrasing, summarizing. . Short writing assignments. Third discussion board due.

Week 4: Research paper components – introduction with literature review, methods, results, discussion. Additional academic writing tasks – email, proposals. Final paper due. Fourth discussion board.

* Specific assignments will be made daily and will be dependent upon the needs of students in this section.

